



Guidelines for parents of new French-speaking students

Dear parents,

Your child, and perhaps you yourselves, do not speak French, yet you have chosen the French International School of Colombo (EFIC), thereby opting for an excellent, globally-oriented education. We would first like to thank you for this vote of confidence. To ensure that the transition to this new school is a complete success, it is essential that all members of the educational community, teachers and parents alike, work together. As parents, you have a crucial role to play. This charter explains your role, but also what EFIC is doing to help your child adapt as quickly as possible.

1. Parental involvement

Your project

Enrolling in a foreign education system is a family project. It is essential that parents show interest in the educational choice they have made for their child. Explain to your child, whatever their age, the reasons behind your decision to enrol them in the French system. By giving meaning to this project, your child will give themselves the means to succeed. Ask your child every day what they did at school, what they learned, and what they will be doing the next day. Show interest in your child's work, even if you do not speak French: listen to them read in French or repeat the vocabulary they have learned. Look through their notebooks with them. Be present when they do their homework. Increase their exposure to the French language: sports and cultural activities at school, TV5 Monde, DVDs, songs, subscriptions to French magazines and newspapers, etc. The connection with the French language must be constant and continue during the holidays. Visit the Alliance Française in Colombo and why not learn French yourself! Take part in the events regularly organised by your school. This is a great way to show your interest and also to integrate into the educational community. Teachers are often looking for parents to accompany school trips. Volunteer!

SCHOOLING

Attendance and punctuality: a child who is absent is a child who does not learn. You agree to ensure that your child attends every day, except in cases of force majeure, and arrives on time at the start of the day.

Support: your child will benefit from a tailored timetable with specialised lessons in French as a language of schooling (FLSco). You agree to accept the support measures proposed by the teachers.

Materials: The teacher provides the tools for working (worksheets, notebooks, audiovisual aids, etc.). Please check that your child has the materials requested by the teacher in their school bag (pencil case with pens, scissors, eraser, etc.).

Follow-up: You agree to respond to the teacher's various requests throughout the year: appointments to review quarterly reports on your child's achievements, skills and progress, individual appointments, signing a personalised educational success programme, etc.

2. The commitment of the new French-speaking student

The student undertakes to carry out the work and tasks set by the teacher and to complete the work requested. They also undertake to accept class trips and changes to their timetable and, where necessary, to attend the APC (Complementary Educational Activities) organised each term by the teaching team.

3. The school's commitment:

Because you place your trust in us, the entire EFIC staff is committed to welcoming and supporting your child in their new life as a student.

Kindness: Entering a new educational system is an important step that requires encouragement and kindness. The entire educational team is committed to providing support, listening and paying special attention to your child.

High standards: From the moment they join EFIC, your child will be challenged, particularly in terms of oral skills, which are a priority. Progress targets will be set by the teaching team.

Support system: Immersion alone is not enough to learn a language. Special support is needed from Year 1 (aged 5) onwards. EFIC is committed to setting up a programme for new French speakers, lasting a few hours per week. During this time, your child will be taught in small groups and will benefit from dedicated learning.

Monitoring and assessment: The programme for new French speakers takes the form of a Personalised Educational Success Programme (PPRE). This is a summary document that outlines the terms of the programme, its objectives and assessments. It is signed by the parents, the head teacher, the teachers and the pupil.

Information for families: Throughout the year, the teacher undertakes to keep you informed of your child's progress and any difficulties they may encounter. Individual meetings will be offered to you.

Help with homework: EFIC offers an hour of homework help every evening. This can be very useful if you are unable to help your child with their homework at home.

Date and signatures :

Parents or legal guardians	The student	The referral teacher	The director
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